**International Development Studies**

**Student Research Advising Agreement**

The **ADVISOR** agrees to… The **STUDENT** agrees to…

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| * Offer intellectual guidance on the development of a feasible project * Read the complete project proposal before it is submitted for funding * Write a letter of recommendation when this student submits the project for funding |  | * Be committed to my project and demonstrate this with my effort and preparation * Interact with my advisor professionally, with punctuality, responsiveness, and advance notice |
| Beyond those *required* features of every research advising relationship, please discuss:  **BEFORE FIELDWORK** | | |
| * *Whether and how the advisor will provide feedback on the proposal before it is submitted for funding? For example, meet to discuss, written feedback etc.* * *How far in advance does the Advisor wish to receive the proposal?* * *­­­­How often do you estimate meeting to discuss and advise the project before the student departs for fieldwork?*   **DURING FIELDWORK** | | |
| * *What is the best way to be in touch while the student is in the field? How often will you touch base? Will contact be only as-needed (eg addressing unforeseen obstacles) or a regular check in?*   **AFTER FIELDWORK** | | |
| Required, for the IDS capstone…   * Meet at least once in early fall to review results of fieldwork * Meet in the middle of fall semester to discuss literature review and project progress   *Note: It is NOT the advisor’s responsibility to grade the IDS capstone essay. The capstone instructor will grade the final capstone essay.* |  | * *Does the student intend to also write a senior thesis?* * *If the student intends to write a thesis, at this time, does the advisor intend to supervise the senior thesis?* |
| Faculty Advisor Signature |  | Student Advisee Signature |
| Faculty Name Printed |  | Student Name Printed |
| Faculty Advisor’s Department |