**International Development Studies**

**Student Research Advising Agreement**

The **ADVISOR** agrees to… The **STUDENT** agrees to…

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| --- | --- | --- |
| * Offer intellectual guidance on the development of a feasible project
* Read the complete project proposal before it is submitted for funding
* Write a letter of recommendation when this student submits the project for funding
 |  | * Be committed to my project and demonstrate this with my effort and preparation
* Interact with my advisor professionally, with punctuality, responsiveness, and advance notice
 |
| Beyond those *required* features of every research advising relationship, please discuss:**BEFORE FIELDWORK**  |
| * *Whether and how the advisor will provide feedback on the proposal before it is submitted for funding? For example, meet to discuss, written feedback etc.*
* *How far in advance does the Advisor wish to receive the proposal?*
* *­­­­How often do you estimate meeting to discuss and advise the project before the student departs for fieldwork?*

**DURING FIELDWORK** |
| * *What is the best way to be in touch while the student is in the field? How often will you touch base? Will contact be only as-needed (eg addressing unforeseen obstacles) or a regular check in?*

**AFTER FIELDWORK**  |
| Required, for the IDS capstone…* Meet at least once in early fall to review results of fieldwork
* Meet in the middle of fall semester to discuss literature review and project progress

*Note: It is NOT the advisor’s responsibility to grade the IDS capstone essay. The capstone instructor will grade the final capstone essay.* |  | * *Does the student intend to also write a senior thesis?*
* *If the student intends to write a thesis, at this time, does the advisor intend to supervise the senior thesis?*
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| Faculty Advisor Signature |  | Student Advisee Signature |
| Faculty Name Printed |  | Student Name Printed |
| Faculty Advisor’s Department |